

ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT CODE: 1580	DISTRICT NAME: Franklin Lakes Public Schools
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Utilize information/ awareness to improve the participation rate of students in the 2016 PARCC Assessment.

Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1 Discuss PARCC benefits and requirements during meetings when parents are present (Board of Education Meetings, Back to School Night, Coffee Chats, PTA Meetings, etc.) and in district communiques to parents	Superintendent, Principal	None	Ongoing
2 Organize and deliver Parent Sessions to inform parents of data available via PARCC Data Reports (Student, School, and District Score Reports); Post Presentation Screencast on district web site.	Director of Curriculum & Instruction, Principal	PARCC Score Analysis	11/16/15-11/20/15
3 Mail Mock Score Reports home with explanation of document to all students who did not participate in 2015 Assessment.	Director of Curriculum & Instruction, Principal	Mock Score Report, student lists, PARCC Parent Web Sites	December 2015
4 Train all general ed. and special ed. ELA/ Math instructional staff in interpretation, analysis, and use of PARCC assessment data	Director of Curriculum & Instruction, Principal	Student Data, Supplemental PARCC resources	12/2015-2/2016
5 Inform/ discuss PARCC Testing during IEP meetings with Parents, Communiques to Gr. 3-8 Students encouraging participation;	Supervisor of Special Services, Case Managers, Teachers	Student IEP Meetings/ IEPs	Ongoing

Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.

ESEA Accountability Action Plan-2015 Participation Rate

DISTRICT/SCHOOL CODE: 1580-015	SCHOOL NAME: Franklin Avenue Middle School
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Utilize information/ awareness to improve the participation rate of students in the 2016 PARCC Assessment.

Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1 Discuss PARCC benefits and requirements during meetings when parents are present (Board of Education Meetings, Back to School Night, Coffee Chats, PTA Meetings, etc.) and in district communiques to parents	Superintendent, Principal	None	Ongoing
2 Discuss PARCC benefits and requirements during meetings when parents are present (Board of Education Meetings, Back to School Night, Coffee Chats, PTA Meetings, etc.) and in district communiques to parents.	Superintendent, Principal	None	ongoing
3 Mail Mock Score Reports home with explanation of document to all students who did not participate in 2015 Assessment.	Director of Curriculum & Instruction, Principal	Mock Score Report, student lists, PARCC Parent Web Sites	December 2015
4 Train all general ed. and special ed. ELA/ Math instructional staff in interpretation, analysis, and use of PARCC assessment data	Director of Curriculum & Instruction, Principal	Student Data, Supplemental PARCC resources	12/2015-2/2016
5 Inform/ discuss PARCC Testing during IEP meetings with Parents, Communiques to Gr. 3-8 Students encouraging participation;	Supervisor of Special Services, Case Managers, Teachers	Student IEP Meetings/ IEPs	Ongoing

Special Education teachers to discuss the importance of PARCC testing with students.

Supervisor of Special Services, Case Managers, Teachers

None

Spring 2016

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- Use additional pages as needed.