





NJ School Performance
Reports
March 23, 2015



School Performance Reports



New Jersey School
Performance Reports

For complete School Performance Reports for Colonial Road School, High Mountain Road School, Woodside Avenue School, and Franklin Avenue Middle School, please visit:
<http://education.state.nj.us/pr/>

To further understand the capabilities and limitations of the School Performance Reports, please visit:
<http://education.state.nj.us/pr/NJ%20School%20Performance%20Interpretive%20Guide%202015.pdf>

NJ School Performance
Report Categories

Academic Achievement

College and Career Readiness

Student Growth

School Performance Reports - Key Terms

Peer Group

Percentile Rank

Percent of Targets Met

Peer Group and Percentile Rank

Peer Group	Percentile Rank
<ul style="list-style-type: none">◦ Schools that have:<ul style="list-style-type: none">◦ similar grade level configurations◦ similar percentages of students qualifying for free or reduced lunch◦ similar percentages of students with Limited English Proficiency◦ similar percentages of students in Special Education◦ Different from District Factor Groups (DFGs)◦ Our elementary schools all have different peer groups from schools across many counties in New Jersey	<ul style="list-style-type: none">◦ Percentage of schools we outperform whether it refers to schools in our assigned peer group or the schools in the state

Percent of Targets Met

- Refers to targets set for each subgroup of students in each school by the State
- Targets are set based on 2011 assessment data
- Using this baseline data, each school has specific targets to reduce the distance between their 2011 test results and 100% proficiency by 2017
- Although the targets compel schools that are further behind to show greater gains, they also ask that we continue to grow our already high rates of proficiency

NJ School Performance Report Categories

Academic Achievement

College and Career Readiness

Student Growth

Academic Achievement

NJ School Performance Reports

Proficiency rates on both the Language Arts and Math sections of the NJASK (New Jersey Assessment of Skills and Knowledge)

Franklin Lakes Public Schools

State Assessment Data (Comparisons to State, DFG, FLOW)
Local Assessment Data (Benchmark Assessments)

Academic Achievement

Colonial Road School

Peer Percentile	Statewide Percentile	Percent of Targets Met
31	85	100%

High Mountain Road School

Peer Percentile	Statewide Percentile	Percent of Targets Met
36	87	100%

Woodside Avenue School

Peer Percentile	Statewide Percentile	Percent of Targets Met
12	67	100%

Franklin Avenue Middle School

Peer Percentile	Statewide Percentile	Percent of Targets Met
40	91	88%

Academic Achievement

Math Total Population Proficiency and Advanced Proficiency

Grade Level	Percentage
3	92.3%
4	85.5%
5	96.5%
6	90.0%
7	84.0%
8	84.7%

Lang. Arts Total Population Proficiency and Advanced Proficiency

Grade Level	Percentage
3	84.5%
4	70.4%
5	89.4%
6	90.0%
7	85.2%
8	96.8%

College and Career Readiness

NJ School Performance Reports

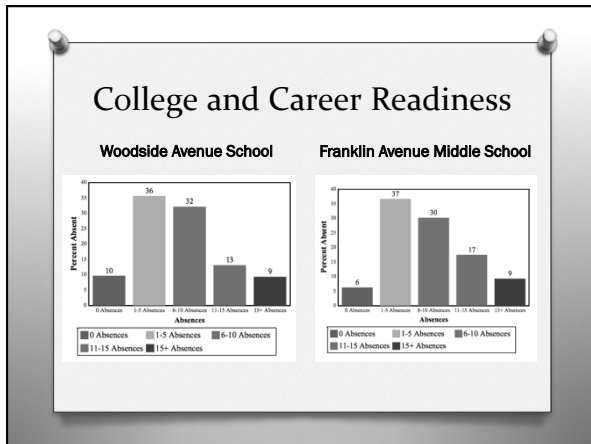
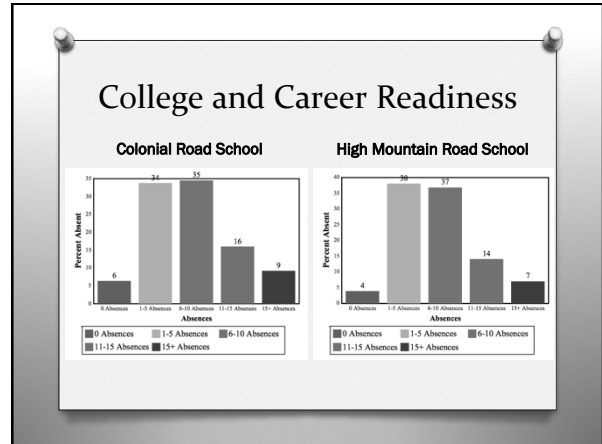
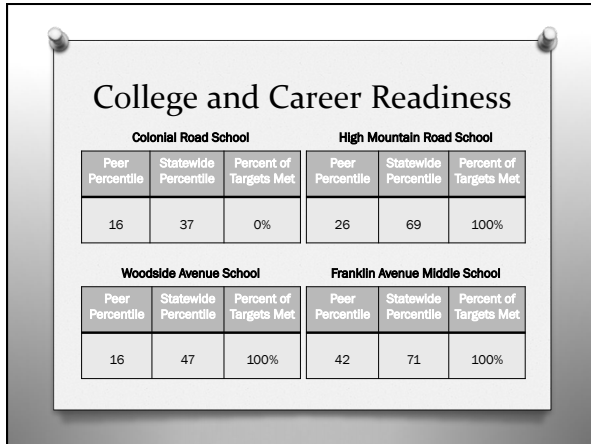
Refers to the number of students who are chronically absent (defined by the State as missing 10% or more of instructional days in a school year)

For schools with middle grades, also refers to the number of students enrolled in an Algebra I course

Franklin Lakes Public Schools

Commitment to ensuring that our students make progress each year and leave us prepared to be successful in high school, college, their careers, and their lives (Programs, Instruction, Professional Development)

Combination of rigorous academic programs that foster critical thinking and problem solving skills and a commitment to developing children as lifelong learners, able to thrive in their world



Student Growth

NJ School Performance Reports

oThe performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) when compared to other students with a similar scoring history of performance on this test

Franklin Lakes Public Schools

oStudents receiving the instruction they need to grow academically, socially, and emotionally as they navigate their most formative years

oStudent Growth Percentile Analysis

oStudent Growth Objectives

Student Growth

Colonial Road School			High Mountain Road School		
Peer Percentile	Statewide Percentile	Percent of Targets Met	Peer Percentile	Statewide Percentile	Percent of Targets Met
72	89	100%	40	76	100%

Woodside Avenue School			Franklin Avenue Middle School		
Peer Percentile	Statewide Percentile	Percent of Targets Met	Peer Percentile	Statewide Percentile	Percent of Targets Met
46	59	100%	64	79	100%

Student Growth

Elementary Schools		
	2012-2013	2013-2014
Statewide Percentile	63	75

Franklin Avenue Middle School		
	2012-2013	2013-2014
Statewide Percentile	43	79

- ## Next Steps
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|---|--|
| <p>Celebrating Successes</p> <ul style="list-style-type: none"> ◦ In math, we meet or exceed our DFG in 3rd, 4th, 6th, 7th, and 8th grades. ◦ In language arts, we meet or exceed our DFG in 3rd, 4th, 6th, 7th, and are within one tenth of a point for 8th grades. ◦ Our curriculum is common core aligned and strong instruction from our teachers position students for success on next generation assessments (PARCC) ◦ Our schools provide an unparalleled educational experience for our children | <p>Planning for Growth</p> <ul style="list-style-type: none"> ◦ Continue to analyze all assessment data, including PARCC test data from this year to monitor curriculum adjustments and adjust scope and sequences accordingly in a way that makes sense for children, teachers, and parents ◦ Support all students, especially those struggling in the more complex areas of both math and language arts and strengthen their abilities to apply skills and strategies flexibly in school and beyond |
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Thank you for your time.

Questions?