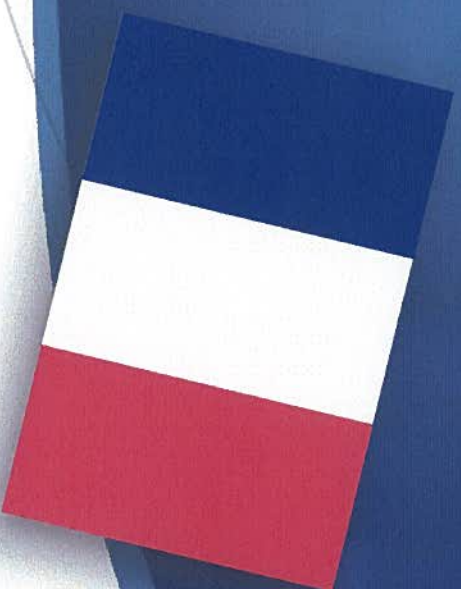
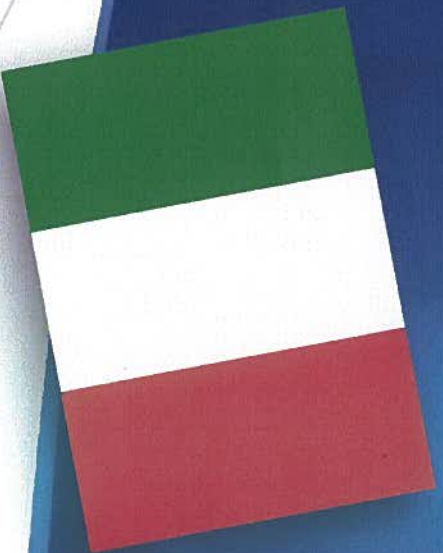


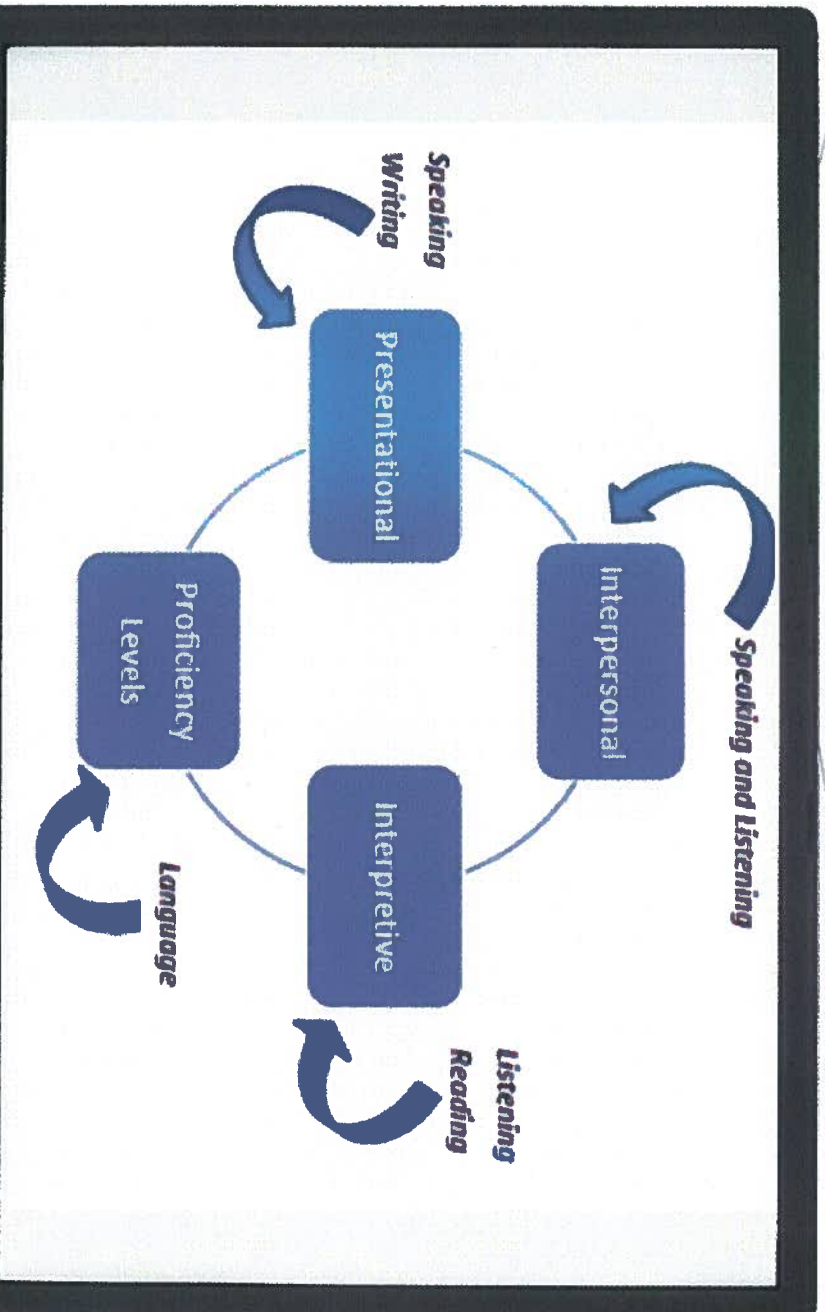
# World Languages Curricular Resource Recommendation

September 21, 2015



The Standards

# 2014 NJ CCCCS World Languages Updates



Our Process

# World Language Committee

Ms. Tania Zaporoshan - *French*

Ms. Julia Tonelli - *Italian*

Ms. Liz Fenton & Ms. Marlene Meyers – *Spanish*

Ms. Ann Jameson

Mrs. Eva Prunk

Mr. Joe Keiser

# Committee Research

- ◆ *November 2014* – Committee attended technology in world languages conference to develop understanding of standards and explore implementation of technology into teaching and learning.
- ◆ *December 2014* – Ramapo – Indian Hills World Language classroom visitations to support curriculum alignment
- ◆ *January 2015* – Engage in professional day with FLOW area Middle School World Language Teachers
- ◆ *February 2015* – Publisher Presentations

# Criteria for Selection of Resources

- Meets NJ CCCCS for World Language, interdisciplinary connections, 21<sup>st</sup> century themes and skills, supportive instructional tools for helping *all* students including:
  - Assessments
  - Modifications
- Engages students and prepares them for world languages in high school
- Prepares and supports teachers
- Parent communication

Our Process

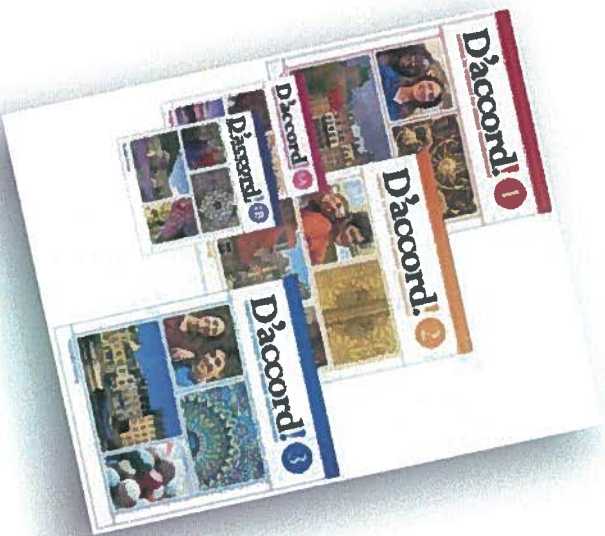
# Committee Recommendations



**VISTA**  
HIGHER LEARNING  
Live language.

• *French - D'accord!* ©2015, downloadable eBook

• *Italian - Sentieri* 2nd Edition, downloadable eBook



• *Spanish* – 2015-2016: Working on recommendation of quality curricular resource

# A Closer Look

- [www.VHLcentral.com](http://www.VHLcentral.com)
- Consistent Resource Components:
  - Vocabulary
  - Viewing of Mini-Series
  - Culture
  - Language Structure
  - Student Practice

This activity is not assignable in your course.

Help



Lezione 1A Pronuncia e ortografia

Add instructor note

## Proverbi

Practice reading these sayings aloud. Listen to each phrase and record yourself saying it. After you submit your recordings, compare your pronunciation with the speaker's.

1 attempt remaining  
Grade settings

5 Pronunciation presentation

1. Errare è umano.



Play



Record



Review



Compare

2. Tutto è bene quel che finisce bene!



Play



Record



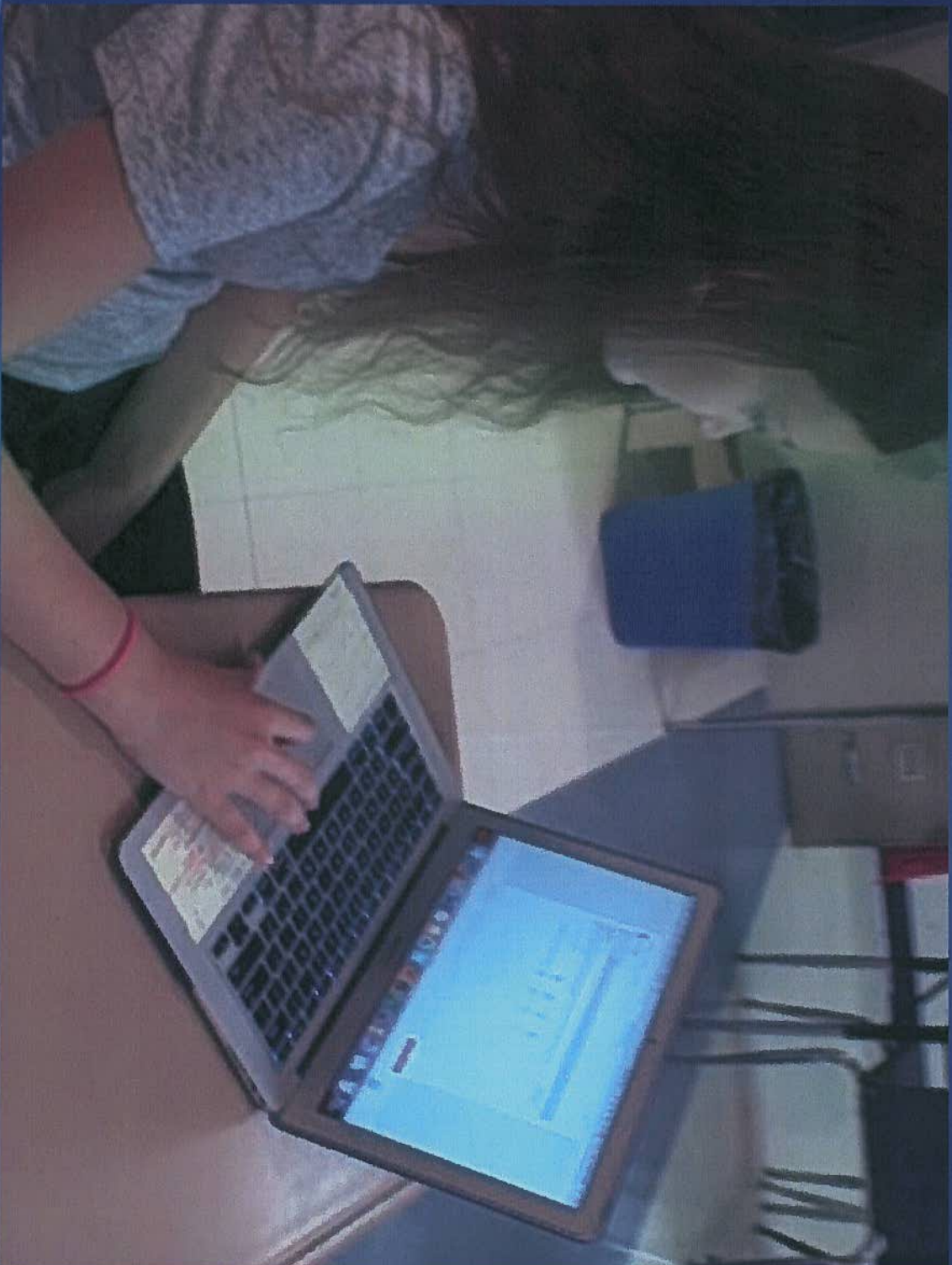
Review



Compare

A Closer Look: **The Student Experience**

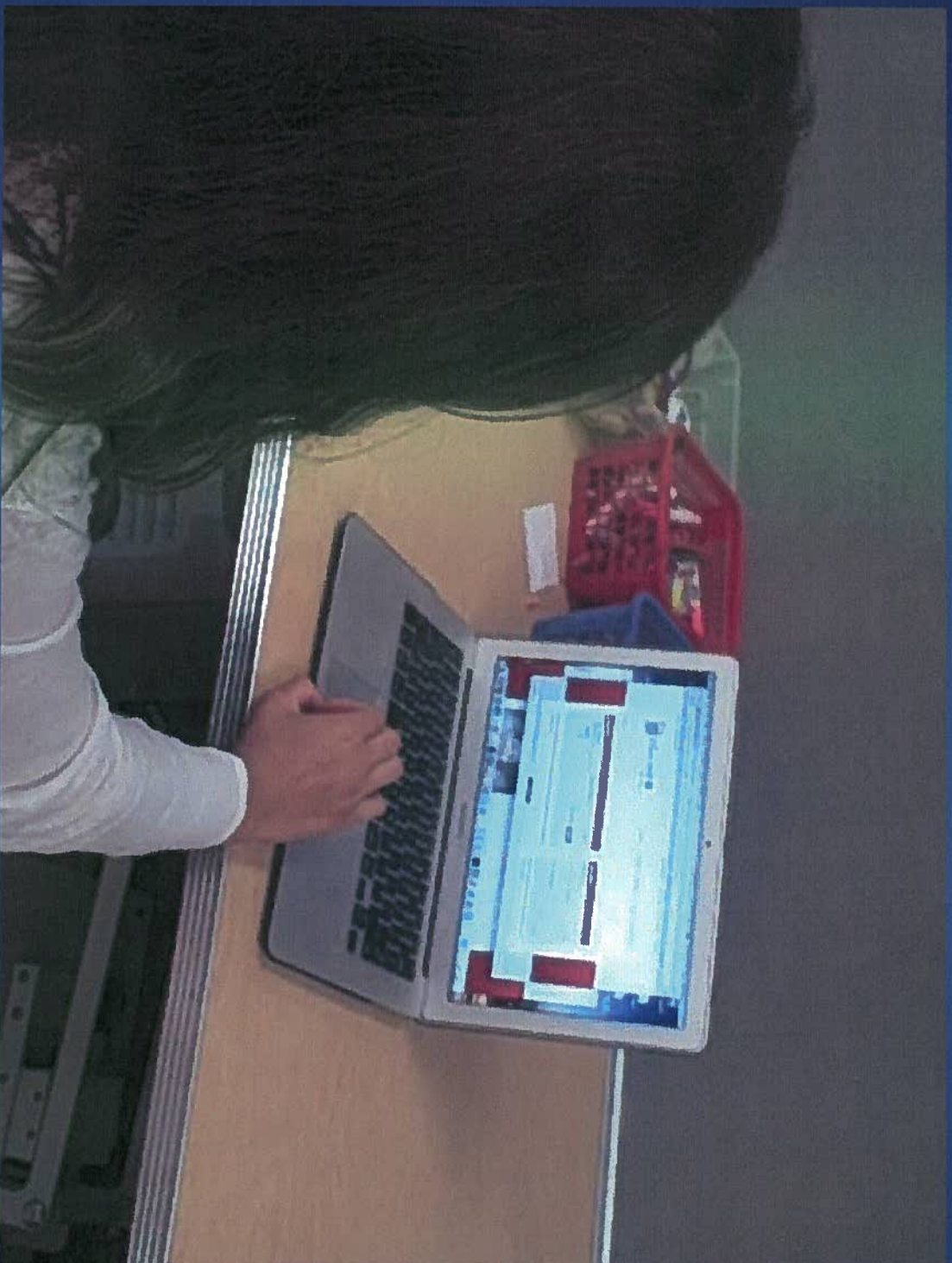




## A Closer Look: **The Student Experience**



Reflection: **The Student Experience**



A Closer Look: **The Student Experience**



Reflection: **The Student Experience**

# Curricular Resource Viewing

**French - D'accordi! ©2015**

[www.VHLCentral.com](http://www.VHLCentral.com)

**Italian - Sentieri**

[www.VHLCentral.com](http://www.VHLCentral.com)

**Username** FranklinLakesFrench

**Password** FranklinLakes1

**Username** FranklinLakesItalian

**Password** FranklinLakes1

*Click “browse the contents”*

*Click “browse the contents”*

## Benefits:

# Engages Students and Supports Learning

- ◆ Quality online resources allow students to learn and use the content by practicing speaking, listening, conversational and writing skills.
- ◆ Exercises and assessments build skills in the interpretive, interpersonal and presentational modes.
- ◆ Includes "mini-series" in the target language relevant to the topics being studied and allowing for exploration of culture.
- ◆ Is continually updated with authentic media and content. For example: students may view authentic French or Italian media clips.
- ◆ Vocabulary is current and relevant (unlike other publishers which were introducing teaching obsolete technological vocabulary such as the Walkman).
- ◆ Web site improves students' online research skills -- occasionally asking students to explore cultural/geographical/historical information beyond just what is in the textbook.
- ◆ "In general, we felt that VHL resources were the best possible for our students especially since the program incorporates so much technology, which as we all know the students love."

## Benefits:

# Prepares and Excites Teachers

- ◆ Most online content is editable, allowing teachers to provide for the needs of students.
- ◆ Teachers are able to print materials, as needed, to support students who may need hard copies.

*“We are very excited about starting with these resources!”*

# Other Area Districts Using These Resources

- ◆ Cresskill
- ◆ Englewood
- ◆ West Caldwell
- ◆ Kinnelon
- ◆ Leonia
- ◆ Livingston
- ◆ Madison
- ◆ Montville
- ◆ Mountain Lakes
- ◆ Northern Highlands
- ◆ Nutley
- ◆ Paramus
- ◆ River Dell
- ◆ Wayne
- ◆ Basking Ridge



# Implementation Plan

- ◆ *Publisher-Provided Professional Development* (included with purchase)
  - ◆ 3 half-day on-site trainings (initial, follow-up, and continuing implementation throughout first year of implementation).
  - ◆ Ongoing, online training and support.

- ◆ *French & Italian Curriculum Writing*

- ◆ Curricular Resource Implementation, 2015-2016 [pending BoE approval]
- ◆ Curriculum Writing, 2015-2016 + Summer 2016

Questions?